

PROJECT ACTIVITIES YEAR 1

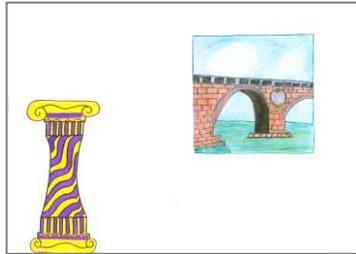
LOGOTYPE CONTEST

Logotype contest in which Spain was in charge of took place in December 2012. Six options of the logos were presented to partners and each school voted.



FLAG CREATION

The partners decided to create flags as a joint artistic work. Each country started 1 or 2 A3 sheets, with a drawing/ collage/or any other technique inspired by Roman Heritage. Each partner is continuing the flags started by other partners. In the end flags will be printed on material.



ROMAN HERITAGE SITE AND INSPIRED ART WORK

Roman urban structures, buildings and architectural elements were chosen by the partner schools for their pupils to study, compare and creatively represent through artistic work. Pupils from all the partner schools are collaborating in the creation of a PP presentation of shared heritage items, a calendar, and art products to be exhibited in the website of the Project.

WEBSITE OF THE PROJECT

<http://www.rtrcomenius.altervista.org/>

PARTNER SCHOOLS



Lifelong Learning Programme Comenius Partnership Route to Roots: Sketches of Shared European Heritage Through Past and Present

2012-2013



ABOUT THE PROJECT

Route to Roots: Sketches of Shared European Heritage Through Past and Present is a Comenius partnership project focusing on pupil participation and involving pupils (aged 10-14) of primary and lower secondary schools in Italy, Portugal, England, Poland, Cyprus and Spain.

The project focuses on the portion of shared heritage that reached the regions to which the partner schools belong, over different periods and through diverse circumstances. Singling out common elements in otherwise different landscapes and cultures and analysing what influence they have had in shaping today's societies is meant to help pupils become aware of the deeper roots linking the countries to one another and contributing to build up a common European identity.

PROJECT MEETINGS YEAR 1

ENGLAND, TONBRIDGE 15.10.2012-20.10.2012

In October the partners visited the English partner school in Tonbridge. Only the teachers took part in the mobility due to the fact that it was a planning meeting of the Comenius group filled with work on the project. During the visit important issues about the project were discussed.



ITALY, ROME 25.02.2013-2.03.2013

In February the second mobility took place. This time also pupils from each country participated in the mobility. The pupils were very pleased to meet their Italian friends with whom they had a lovely time visiting the ancient city. During the mobility the partners reviewed the work done so far and established the rules concerning other project activities. Moreover, the Comenius group had a chance to see the most important sites of Rome.



SPAIN, OLIANA 13.05.2013-18.05.2013

From 13th to the 18th May 2013 pupils and teachers spent an unforgettable week in Spain. The Spanish partner school is located in Oliana - a small village in the Pyrenees. During the week the partners participated in different activities like T-shirt painting, sports, badges making. The partners visited the most important monuments and sights in Oliana, Guissona and Barcelona.



WHAT OUR PUPILS THINK ABOUT THE PROJECT

Comenius è scoprire e conoscere.
Comenius is discovering and getting to know.
Camilla A. Francescon 12 years old (IT)

Parecia que a cada dia que ia passando tudo se tornava melhor e mais belo.
It seemed that every day that went by everything became better and more beautiful.
Maria Bentes, 14 years old (PT)

Una setmana , sis països , mil sentiments! PER SEMPRE!
One week, six countries, thousand feelings! FOREVER!
Maria Puig Pujol, 13 years old (ES)



Σ'αυτό το ταξίδι είχα την ευκαιρία μαζί με τους συμμαθητές μου να γνωρίσω μαθητές από άλλες χώρες και να ανταλλάξω ιδέες μαζί τους, να συγκρίνω και να παραδειγματιστώ.
Participating in this Comenius Project in Rome I was given the opportunity to meet students from different countries, to exchange ideas, and to follow some of the innovations
Dimitris Alexiou (CY)

Sądzę, że udział w projekcie rozwija nas i jest niezwykłym doświadczeniem dzięki któremu rozwijamy naszą wiedzę o innych krajach i języku.

The project is a unique experience which develops culture and language.
Dawid Kocięba, 12 years old (PL)

I really enjoyed Comenius because I had an insight into Spanish culture which I would not have experienced otherwise.
Moya, 13 years old (UK)

